

Peer evaluation of a lecture (for virtual teaching)

Key to the response scale

<i>Strongly Agree</i>	<i>Agree</i>	<i>Mildly Agree</i>	<i>Mildly Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
5	4	3	2	1	0

If any statement is not applicable, indicate as NA in the cage.

1. The introduction and objectives

1.1 The introduction was clear	<input type="text"/>
1.2 The introduction to the lecture was adequate	<input type="text"/>
1.3 The objectives were clear	<input type="text"/>
1.4 Objectives were relevant and adequate	<input type="text"/>
1.5 Audio- visual materials were ready on time	<input type="text"/>
1.6 Ability for online participants to hear and see the material presented during the online session was ensured	<input type="text"/>

2. The clarity of the lecture

2.1 The lecture was delivered in simple language	<input type="text"/>
2.2 The pronunciation was clear	<input type="text"/>
2.3 The voice was adequately audible throughout the online session	<input type="text"/>
2.4 The order of the contents was properly arranged	<input type="text"/>
2.5 The speed of the lecture was optimum for online learning	<input type="text"/>
2.6 From time to time the lecturer made sure that participants were not having any technical issues due to online delivery	<input type="text"/>
2.7 From time to time the lecturer asked questions and made sure that the participants were able to follow what had been taught	<input type="text"/>

3. The quality of delivery of the lecture

3.1 The lecturer was looking at the webcam	<input type="text"/>
3.2 Questions were asked and answers were obtained from participants	<input type="text"/>
3.3 Changes in the pitch of the voice were appropriate	<input type="text"/>
3.4 Important points were stressed	<input type="text"/>
3.5 There were appropriate acceptable anecdotes	<input type="text"/>
3.6 Lecturer retained my attention throughout the lecture	<input type="text"/>
3.7 During the session, the lecturer was responsive to students' requirements and problems which arose due to online delivery	<input type="text"/>
3.8 The lecturer paid attention and responded to the messages in the chat box	<input type="text"/>

4. Explanations

4.1 Graphs, charts and pictures were used to explain, where necessary	<input type="text"/>
4.2 Appropriate examples (clinical or other) were used for explanations	<input type="text"/>

- 4.3 Extra attempts were made to further clarify when necessary (if lecturer felt that the audience did not understand)
- 4.4 Explanations were paused at times and interaction was established to ensure online participants' understanding

5. Audio - visual materials

- 5.1 The font and the size of the letters in visual aids was appropriate
- 5.2 Appropriate background was applied in the multimedia presentation
- 5.3 The colour contrast between letters and background was good
- 5.4 Pictures and graphs were clear
- 5.5 The audio-visual materials were properly organized for online teaching
- 5.6 The audio-visual materials were properly handled by the lecturer

6. Timing and lecture breaks

- 6.1 The online session started on time
- 6.2 Lecture break/s were given to refresh the online participant's posture and eyesight

7. Unwanted features

- 7.1 Unnecessary and inappropriate words were used during the lecture
- 7.2 The lecturer appeared to be in a bad mood
- 7.3 There were unacceptable remarks about students
- 7.4 There was irrelevant content in the lecture
- 7.5 Filling words and sounds were used during the lecture
- 7.6 Background noises from the lecturer's end/ terminal disturbed learning
- 7.7 Background noises from other participants disturbed learning
- 7.8 There were interruptions to the delivery of the session due to poor connectivity
- 7.9 Focus for learning was distracted via visuals from other participants' webcams

8. Winding up

- 8.1 The lecture was summarized adequately
- 8.2 The relevance of the lecture to the subject and practice was stated
- 8.3 Past questions were discussed
- 8.4 References were cited
- 8.5 Links for materials presented were given
- 8.6 Time was given for participants to ask questions and for clarifications

9. Overall quality

9.1 The overall quality of the lecture was good

Name of Teacher: Department:

Name of Evaluator:

Signature: Date:

This online version was reformulated by the ME & SDU